

## Кодификатор программы по английскому языку для 2 класса

### Лексический минимум

Тема	Разделы
Школа	<ul style="list-style-type: none"><li>школьные принадлежности</li><li>мебель школьного кабинета</li><li>числительные 1-100</li></ul>
Распорядок дня	<ul style="list-style-type: none"><li>ежедневные дела</li><li>время</li><li>предлоги времени</li><li>часовые пояса</li></ul>
Животные	<ul style="list-style-type: none"><li>дикие животные</li><li>группы животных и их признаки</li></ul>
Город	<ul style="list-style-type: none"><li>места в городе</li><li>предлоги места</li></ul>
Еда	<ul style="list-style-type: none"><li>фрукты, овощи, продукты питания</li><li>бактерии и соблюдение правил гигиены во время приготовления пищи</li></ul>
Дом	<ul style="list-style-type: none"><li>мебель</li><li>переработка мусора</li></ul>
Человек	<ul style="list-style-type: none"><li>части лица</li><li>чувства и эмоции</li><li>месяцы и дни рождения</li></ul>
Транспорт	<ul style="list-style-type: none"><li>виды транспорта</li><li>измерение длины, ширины и высоты</li></ul>
Спорт	<ul style="list-style-type: none"><li>виды спорта</li><li>прилагательные, характеризующие виды спорта</li><li>дыхание в спорте</li></ul>
Каникулы и отдых	<ul style="list-style-type: none"><li>летние занятия и увлечения</li><li>сказки и их персонажи</li></ul>

### Грамматический минимум

Тема	Грамматические темы
Школа	<ul style="list-style-type: none"><li>глагол «to be»</li><li>множественное число существительных</li><li>конструкция «there are some / there aren't any»</li><li>повелительное наклонение</li></ul>
Распорядок дня	<ul style="list-style-type: none"><li>Present Simple: утвердительные предложения</li></ul>
Животные	<ul style="list-style-type: none"><li>Present Simple: отрицательные и вопросительные предложения</li></ul>
Город	<ul style="list-style-type: none"><li>Глагол «have got / has got»</li></ul>
Еда	<ul style="list-style-type: none"><li>Конструкция «Would like a / some ...»</li><li>Местоимения «some / any»</li></ul>

Дом	<ul style="list-style-type: none"> <li>• Указательные местоимения</li> <li>• Притяжательный падеж существительных</li> </ul>
Человек	<ul style="list-style-type: none"> <li>• Глагол «to be»</li> <li>• Притяжательные местоимения</li> </ul>
Транспорт	<ul style="list-style-type: none"> <li>• Конструкция «would like to ...»</li> <li>• Present Continuous</li> </ul>
Спорт	<ul style="list-style-type: none"> <li>• Герундий (глагол +ing)</li> <li>• Конструкция «like + ing»</li> </ul>
Каникулы и отдых	<ul style="list-style-type: none"> <li>• Глагол «can» для разрешений</li> </ul>

**Перечень лексики, необходимый для сдачи экзамена YL Starters в конце  
2 класса**

<p><b>Animals</b></p> <p>animal bird cat chicken cow crocodile dog duck elephant fish (<i>s + pl</i>) frog giraffe</p> <p>goat hippo horse lizard monkey mouse/mice sheep (<i>s + pl</i>) snake spider tail tiger zoo</p>	<p><b>Food &amp; drink</b></p> <p>apple banana bean bread breakfast burger cake carrot chicken chips (<i>us fries</i>) coconut dinner drink eat egg fish food fries (<i>uk chips</i>) fruit grape ice cream</p> <p>juice lemon lemonade lime lunch mango meat milk onion orange pea pear pineapple potato rice sausage supper tomato water watermelon</p>
<p><b>The body &amp; face</b></p> <p>arm body ear eye face foot/feet hair</p> <p>hand head leg mouth nose smile</p>	<p><b>Health</b></p>
<p><b>Clothes</b></p> <p>bag clothes dress glasses handbag hat jacket jeans</p> <p>shirt shoe skirt sock trousers T-shirt watch wear</p>	<p><b>The home</b></p> <p>apartment (<i>uk flat</i>) armchair bath bathroom bed bedroom bookcase box camera chair clock computer cupboard desk dining room doll door flat (<i>us apartment</i>) flower garden</p> <p>hall house kitchen lamp living room mat mirror painting phone picture radio room sleep sofa table television/TV toy tree wall watch window</p>
<p><b>Colours</b></p> <p>black blue brown colour green grey (<i>us gray</i>)</p> <p>orange pink purple red white yellow</p>	
<p><b>Family &amp; friends</b></p> <p>baby boy brother child/children cousin dad(dy) family father friend girl grandfather grandma</p> <p>grandmother grandpa live man/men mother mum(my) old person/people sister woman/women young</p>	



<p><b>Numbers</b> 1–20</p> <hr/> <p><b>Places &amp; directions</b> behind between here in in front of next to on park playground shop (US store) store (UK shop) street there under zoo</p>	<p><b>Sports &amp; leisure</b> badminton ball baseball basketball beach bike boat book bounce camera catch doll draw(ing) drive (v) enjoy favourite fishing fly football (US soccer) game guitar hit hobby hockey jump kick (v) kite</p> <p>listen paint(ing) photo piano picture play radio read ride (v) run sing soccer (UK football) song sport story swim (v) table tennis take a photo/picture television/TV tennis text throw toy walk (v) watch</p>
<p><b>School</b> alphabet answer ask board book bookcase class classroom close colour computer correct cross cupboard desk door draw English eraser (UK rubber) example floor find know learn lesson letter (as in alphabet) line listen</p> <p>look number open page part pen pencil picture playground question read right (as in correct) rubber (US eraser) ruler school sentence sit (down) spell stand (up) story teacher tell test tick understand wall window word write</p>	<p><b>Time</b> afternoon birthday clock day end evening morning night today watch</p> <p><b>Names</b> Alex Ann Anna Ben Bill Jill Kim Lucy</p> <p>May Nick Pat Sam Sue Tom Tony</p>

<b>Toys</b>	ball baseball basketball bike boat car doll football (us soccer) game helicopter	kite lorry (us truck) monster plane robot soccer (uk football) toy train truck (uk lorry)	<b>Weather</b> sun
<b>Transport</b>	bike boat bus car drive (v) fly go helicopter	lorry (us truck) motorbike plane ride (v) run swim train truck (uk lorry)	<b>Work</b> teacher
			<b>The world around us</b> beach sand sea shell street sun tree water

## Форма и материалы устного контроля в конце учебного года

Структура устного зачета: монологическое высказывание по картинке

### Билеты для устного зачета

<p><b>SPEAKING CARD 1</b></p> 	<p><b>Talk about your BUSY DAY</b></p> <ol style="list-style-type: none"> <li>1. What do you do in the morning?</li> <li>2. What do you do in the afternoon?</li> <li>3. What do you do in the evening?</li> <li>4. Do you go to after-school clubs? What are they?</li> <li>5. What do you do at the weekends?</li> </ol>
<p><b>SPEAKING CARD 2</b></p> 	<p><b>Talk about WILD ANIMALS</b></p> <ol style="list-style-type: none"> <li>1. What animal family groups do you know? Give examples.</li> <li>2. What are the features of mammals / reptiles / insects / birds?</li> <li>3. How often do you go to the zoo? What can you do there?</li> <li>4. What is your favourite wild animal? Tell us about it.</li> </ol>

### SPEAKING CARD 3



### Talk about SCHOOL LIFE

1. What school do you go to? What class are you in?
2. How many children are there in your class? Who do you sit next to?
3. Is your school big? What is there in the classroom?
4. What is your favourite subject?

### SPEAKING CARD 4



### Talk about YOUR TOWN

1. What can you see on the map of your town?
2. What can you see in the streets?
3. What can people do at the shop / cinema / café/ park?
4. What's your favourite place in the town? What do you do there?

### SPEAKING CARD 5



### Talk about HOME

1. Do you live in a house or flat?
2. Who do you live with?
3. Tell us about your street.
4. How many rooms are there in your house / flat?
5. What is there in the living room / kitchen / bedroom?

### SPEAKING CARD 6



### Talk about FOOD

1. How many meals a day do you usually have? What are they?
2. What do you usually have for breakfast? Who cooks breakfast in your family at the weekend?
3. When do you have lunch / dinner ? What do you eat?
4. What is your favourite fruit / vegetable?

### **SPEAKING CARD 7**



### **Talk about SPORT**

1. What sports can people do?
2. What sport is easy / difficult / fun / boring for you?
3. What can people do in a gym / on a beach?
4. What can people buy at the sports shop?
5. What sport do you do? Do you like it and why?

### **SPEAKING CARD 8**



### **Talk about HOLIDAYS**

1. What would many people like to do in the holidays?
2. What can people do on a sandy beach?
3. How can people travel?
4. Where would you like to go? What would you like to see?